



macmillan  
education

Part of **SPRINGER NATURE**

# Lesson Plan

# Photography Day





## A Picture is Worth a Thousand Words

### Warm-up

#### Discuss with a partner:

1. Do you like taking photos? Why or why not?
2. What kind of photos do you take most often?
3. What's your favorite photo on your phone right now?

### Activity 1 – Describe the Picture

Look at the photo your teacher gives you. Complete the sentences:

1. In this picture, I can see...
2. The photo was probably taken in...
3. The people in the picture look...
4. This image reminds me of...

### Activity 2 – Photo Vocabulary Match

Match the words to their definitions:

- |                |  |
|----------------|--|
| 1. Portrait    | a) A photo of a natural landscape      |
| 2. Candid shot | b) A photo of a person's face or body  |
| 3. Filter      | c) A photo taken without posing        |
| 4. Snapshot    | d) A quick, informal photo             |
| 5. Landscape   | e) An effect added to change the style |

### Activity 3 – Story Behind the Photo

Choose or imagine a photo. Write a short story based on it (5–8 sentences):

- Who is in it?
- What happened before the photo?
- What happened after?

### Challenge – Photo Caption Contest!

Think of a **funny or emotional** caption for a random photo the teacher will show.

Vote on the best one in class!



## Answer Key

### Activity 2 – Photo Vocabulary Match

Match the words to their definitions:

1. **Portrait** ————— b) A photo of a person's face or body
2. **Candid shot** ————— c) A photo taken without posing
3. **Filter** ————— e) An effect added to change the style
4. **Snapshot** ————— d) A quick, informal photo
5. **Landscape** ————— a) A photo of a natural landscape

*Activities 1 and 3 are open-ended and can be used for oral assessment or guided correction.*



## Teacher's Notes

### Objectives:

- Expand students' vocabulary related to photography
- Develop speaking and descriptive writing skills
- Stimulate creativity through image-based storytelling

### Suggested Use:

- Levels: A2–B1 (can be adapted for higher or lower levels)
- Duration: 30–45 minutes
- Skills: Speaking, Vocabulary, Writing

### Materials:

- Printouts or slides of different photos (can be travel pics, family moments, or funny stock images)
- Projector or physical prints
- Markers for group work (optional)

### Procedure:

- 1. Warm-up:** Use the video reel as a lead-in. Ask questions about students' habits with photography.
- 2. Activity 1:** Distribute photos and ask students to describe them using the prompts. Encourage full sentences.
- 3. Activity 2:** Use the matching activity to teach and review vocabulary. Project or write answers for self-check.
- 4. Activity 3:** Creative writing task — monitor and help with vocabulary. Option to share aloud.
- 5. Challenge:** Show a funny photo and ask students to create captions. Let them vote on the best one!

### Extension:





- Invite students to bring their own photos and do short presentations.
- Create a classroom "photo wall" with stories written in English.
- Tie into a lesson on social media and visual storytelling.



macmillan  
education

Part of **SPRINGER NATURE**

# Lesson Plan Photography Day

  @macmillanbrasil  
 Macmillan Education Brasil  
 [www.macmillanenglish.com](http://www.macmillanenglish.com)

